



CED Mentorship Program

1. Objectives

- a. To encourage, support and guide (relatively) new researchers in the fields of Esperanto studies and interlinguistics, as well as in other fields of interest to CED.
- b. Stimulate the production of scholarly publications in these fields and increase their quality.
- c. Contribute to the expansion, networking and collaboration of the scholarly community of researchers in these fields.

2. Principles

- a. Mentorship can take various forms, as agreed to by the mentor and the mentee. That agreement should be in writing.
- b. Mentorship can take place in any language. However, mentees should be encouraged to acquire at least reading skills in Esperanto, if they do not already have a command of the language.
- c. One goal of the mentorship should always be the production of a scholarly publication, either in written form in a scholarly journal (e.g. in LPLP, EES, the Yearbook of the Gesellschaft für Interlinguistik-GIL, etc., but possibly also in a scholarly journal without a direct link to interlinguistics), or as a presentation to a scholarly conference.
- d. Each mentorship agreement should have a limited duration, to be communicated to the CED Board at the beginning of the mentorship.
- e. Six months after the mentorship begins, there should be an evaluation of the mentor-mentee relationship, enabling its consolidation, improvement, or possibly even termination, if to one or both parties it seems unworkable.
- f. At the set termination date of the mentorship, a concise report on its achievements should be sent to the CED Board. At that point the mentorship may be renewed for a further fixed period, if both parties wish to do so.
- g. Mentorship does not entail financial implications or legal liability for CED or for the mentors.

3. Setting up a mentorship

- a. Application to become a mentee should be made by letter to the CED board, following guidelines available on the CED website. Information should be provided on at least the following:

- i. Name, professional qualifications, and research experience of the applicant;
 - ii. Information about the applicant's current status as a student in postgraduate studies, postdoctoral researcher, independent researcher etc.
 - iii. A description of the applicant's specific research objectives during the period of the mentorship, and how they relate to the objectives and fields of activity of CED;
 - iv. Indications of specific aspects of the research on which the applicant is seeking guidance (if any);
 - v. Other factors that could affect the mentorship, for example time constraints, language skills required, etc.
- b. The CED Board will evaluate the request, and as necessary request additional details before coming to a decision as to whether the applicant is suitable for mentorship under the auspices of CED.
 - c. Following a positive decision, the CED Board will contact researchers with connections to CED who possess the necessary specialist knowledge and other skills to act as a mentor for this specific candidate. Potential mentors should be provided with a description of the goals and operation of the mentoring program.
 - d. If a suitable potential mentor is found, the CED Board will initiate direct contacts between him and the candidate. The Board will also be available as needed to facilitate the process of defining the initial mentordhip period and clarifying mutual expectations and needs.

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